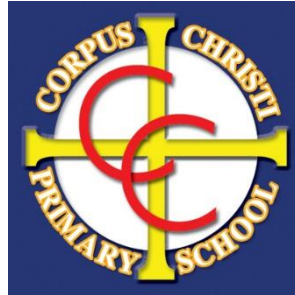


'Corpus Christi Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'



Corpus Christi Catholic Primary School

Remote Learning Contingency Plan

Designation	Name	Date Approved	Date of Renewal
Headteacher	Mrs Samantha Birchall	Oct 2020	Oct 2021
Chair of Governors	Mr Rob Reynolds	Oct 2020	Oct 2021

In the event of a full or partial closure, or in cases of household isolation, Corpus Christi will maintain a high-quality educational experience for all of our pupils through home learning, following the plans and strategies set out below.

Timetable

Teachers will provide a weekly timetable with a summary of each lesson that takes place. All links and resources will be made available through the Microsoft Teams platform.

The expectation of lessons will be the following:

- Three RE lessons a week.
- Daily maths lesson
- Daily English lesson
- Daily Phonics lesson (Foundation and Key Stage 1)
- Daily Spellings/Comprehension (Key Stage 2)
- Each day there will be lesson for one of the foundation subjects (Science, History, Geography, Music, Computing, Art, Design Technology).

Content for RE

- As a Catholic School, we follow the Come and See scheme of work. This involves a mixture of church teaching, links to beliefs and actions and scripture, with tasks involving writing, artwork and creative approaches. Some of the work requires discussion with others.

Content for Maths

- The White Rose scheme is followed across school and White Rose Maths are publishing home learning videos and resources that link to the same sequence of lessons being used in school. In the event of a child self-isolating, the teacher will inform parents which lessons the class are working on in school so the home learning videos and resources can be used. Should a class or full closure occur, the learning will be led by the teacher, through a video, using the White Rose resources, through a video link.

Content for Phonics, Spelling and Reading

- In the event of a full or partial closure, teachers will record a video of the daily phonics, spelling pattern or comprehension for children to watch at home.
- In the case of an individual self-isolating, the teacher will inform parents of which of the Read, Write, Inc sounds are being covered that week and direct them through Oxford Owl, the spelling pattern, through Spelling Shed or the comprehension reading and questions.

Content for English

- In the event of a full or partial closure, teachers will record a video of an input to the English focus each day for children to watch as an introduction.
- There will be a reading comprehension session and four writing sessions (including grammar and punctuation content) each week.

Content for other subjects

- As well as English, Maths and RE, there will be a lesson provided for one other subject each day. This will follow the same schemes that are being followed in school.
- The school curriculum will be mapped below and videos and resources available via a secure Microsoft Teams log in.

Contact with Teachers

- Due to Safeguarding concerns, the school cannot hold live sessions. Instead, pre-recorded videos will be available for each subject, daily.
- Teacher e-mails will be made available to parents for communication and anyone who is completing self-isolation home learning will be contacted by e-mail, as well as Teams.

Access to Technology at Home

A survey will be carried out in early October to find out about access to technology across school. This will help inform school as to children that may need provision altering to suit their access to technology or to look at which children may be eligible for new technology that is made available by the Department for Education.

Communicating plans to parents, including 'how to' guides of using different technology

A section will be created on the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their child to access each site.

Login to Online Learning Platforms

The school subscribes to several online learning resources, which can be accessed at home. It is essential that children and parents have access to all relevant login details from the start of the school year, so that they are immediately available in the event of a closure or self-isolation. The children's logins for all platforms have been sent home and copies can be requested from Miss Mowatt, through the school office.

Login details that will be included are as follows:

- Microsoft Teams
- Developing Experts
- Spelling Shed
- Maths Shed
- TTRockstars
- IDL

Printed Resources

We will print and deliver packs of any worksheets required on a weekly basis, for children who are unable to access these online.

Staff CPD

It is essential that all teachers are confident in all aspects of the Remote Education Plan. Therefore, during the first half of the Autumn Term, CPD will be provided on the following:

- Creating assignments on Teams
- Recording video resources on Teams
- Creating quizzes on Teams
- The content of this policy so that teachers are aware of expectations

Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or with limited access to technology, amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to the teacher. We can then work together to find a means of providing remote education that works for that family's circumstances

