

'Corpus Christi Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'



Corpus Christi Catholic Primary School

Homework Policy

Designation	Name	Date Approved	Date of Renewal
Headteacher	Mrs Samantha Birchall	Sept 2021	Sept 2023
Chair of Governors	Mr Rob Reynolds	Sept 2021	Sept 2023



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Statement of intent

Corpus Christi is a vibrant, enthusiastic, forward thinking and safe learning environment in which pupils are given every opportunity to complete a fulfilling education.

We believe that homework plays an important part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Legal framework

1.1. This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- **DfE (2019) 'Ways to reduce workload in your school(s)'**
- **Ofsted (2019) 'School inspection handbook'**
- **Ofsted (2019) 'School inspection handbook – section 8'**

1.2. This policy operates in conjunction with the following school policies:

- Assessment Policy
- Marking and Feedback Policy
- Teaching and Learning Policy
- Parent Code of Conduct
- Behavioural Policy

2. Responsibilities

2.1. The **headteacher** and **governing body** are responsible for:

- **Frequently checking the policy's compliance with statutory and good practice requirements.**
- **Monitoring the effectiveness of this policy.**
- **Reviewing the policy every two years and making appropriate updates as required.**
- **Discussing with staff the extent to which this policy is being implemented.**
- **Meeting with parents as appropriate.**
- **Providing parents with information about homework.**
- **Informing new parents about the Homework Policy.**

2.2. Teachers are responsible for:

- **Planning and setting up a regular programme of homework for pupils.**
- **Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.**
- **Ensuring all homework is purposeful and links directly to the curriculum.**
- **Setting homework that is appropriate to pupils' abilities.**

- **Monitoring homework regularly and making sure pupils are completing it.**
- **Marking homework and giving feedback to pupils.**
- **Communicating with parents if there is a problem regarding homework.**
- **Being available to parents and pupils for a discussion about homework.**
- **Setting homework that is consistent across classes.**
- **Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.**
- **Rewarding quality work and praising pupils who regularly complete homework.**

2.3. Parents are responsible for:

- **Supporting and encouraging their child with regards to completing homework.**
- **Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.**
- **Making sure that their child completes homework to a high standard and on time.**
- **Providing suitable conditions and resources for their child to complete homework.**
- **Praising their child and celebrating achievements with regards to their homework.**
- **Informing teachers of any issues that may arise and co-operating with the school to find a solution.**
- **Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.**
- **Encouraging their child to discuss homework and feedback from teachers.**

2.4. Pupils are responsible for:

- **Taking responsibility for their own learning and submitting completed work in a timely manner.**
- **Having a positive approach towards homework.**
- **Putting the same effort into homework as class work.**
- **Making sure they understand the tasks that have been set and seeking clarification if required.**

- **Ensuring that they have everything they need to complete homework and returning to school all books/stationery needed to complete their homework.**
- **Taking pride in the presentation and content of their homework and performing to the best of their abilities.**

3. Our approach to homework

- 3.1. The school understands that setting, marking and providing feedback on homework is a large contributor to the workload of teachers; therefore, teachers ensure that homework only takes place to positively impact pupils' progress.
- 3.2. Teachers ask themselves 'why am I setting this homework?' and 'how will this homework be useful to the pupil?'. If the answers to these questions do not reflect a positive impact on pupils' learning, teachers use their professional judgement and decide whether the homework is necessary.
- 3.3. Homework is uploaded to an online platform where pupils and parents can view homework tasks – reducing printing costs and the number of lost homework sheets.
- 3.4. If a teacher has a query, the DHT is available to offer guidance and support regarding the school's procedures.
- 3.5. Teachers explain the school's approach to homework to parents at the parents' beginning of the school year, each year group is informed of what is expected of them with regards to homework.
- 3.6. Pupils use TEAMS to complete their homework online.
- 3.7. Pupils receive homework on a weekly basis which is to be returned on a weekly basis unless a topic is set over a period of time.
- 3.8. Pupils' weekly homework activity is designed to take around 45 minutes – 2 hours, depending on the age of the pupil.
- 3.9. Homework is marked every week and returned to the pupil via TEAMS.
- 3.10. Parents are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child's teacher. They can also email the teacher direct. Feedback from parents about their child's homework is also welcomed by the school.
- 3.11. The amount of homework set for pupils increases as they progress through their education.
- 3.12. Teachers may occasionally set extra homework for the whole class if they deem it beneficial.

3.13. The table below shows expected homework. Tasks may be set in addition to the below activities.

Year Group	Homework	Maximum time	Total/week
R	<ul style="list-style-type: none"> • Reading library books each night • EYFS specific • Phonics 	5 minutes/night 10 minutes 10 minutes	45 minutes
1	<ul style="list-style-type: none"> • Reading library books each night • Tricky words practice/phonics • English/ Maths – 1 piece each week 	5 minutes/night 10 minutes 10 minutes	45 minutes
2	<ul style="list-style-type: none"> • Reading library books each night • Tricky words practice/phonics • English/ Maths – 1 piece each week 	5 minutes/night 10 minutes 15 minutes	55 minutes
3	<ul style="list-style-type: none"> • Reading library books each night • Spellings or times tables – 5 minutes each day • English/ Maths – 1 piece each week 	5 minutes/night 25 minutes 20 minutes	1 hour 10 minutes
4	<ul style="list-style-type: none"> • Reading library books each night • Spellings or times tables – 5 minutes each day • English/ Maths – 1 piece each week 	5 minutes/night 25 minutes 25 minutes	1 hour 20 minutes
5	<ul style="list-style-type: none"> • Reading library books each night • Spellings – 5 minutes each day • English – 1 piece each week • Maths – 1 piece each week 	5 minutes/night 25 minutes 25 minutes 25 minutes	1 hour 40 minutes
6	<ul style="list-style-type: none"> • Reading library books each night • Spellings – 5 minutes each day • English – 1 piece each week • Maths – 1 piece each week 	5 minutes/night 25 minutes 30 minutes 30 minutes	1 hour 50 minutes

4. Absences

4.1. If a pupil is absent from school due to illness or medical reasons, the school will not supply work for these periods – pupils should be well enough to undertake any work supplied.

4.2. There may be exceptions to 4.1 and the classroom teacher will decide whether homework should be set on a case-by-case basis.

- 4.3. If a pupil is absent for a long period of time, e.g. with a broken arm, the teacher and the parents of the pupil will agree on what should be done and how much help should be provided.

5. Pupils who fail to complete homework

- 5.1. All pupils are expected to complete homework on time.
- 5.2. Teachers keep records of pupils completing homework which are regularly checked.
- 5.3. If pupils fail to complete homework, teachers contact parents to find out why.
- 5.4. Pupils whose refuse to complete homework will be disciplined in line with the Behavioural Policy.

6. Marking homework

- 6.1. Homework may be marked in a variety of ways, in accordance with the school's Marking and Feedback Policy.
- 6.2. In general, homework is marked via TEAMS.
- 6.3. Teachers do not mark homework that is handed in late.

7. Pupils with SEND

- 7.1. A balanced approach to homework will be adopted for pupils with SEND, in consultation with the pupil's parents and the SENCO.
- 7.2. The school recognises that pupils with SEND may require specific tasks to be set, as outlined in their Child Action plans.
- 7.3. While pupils with SEND may benefit from differentiated tasks separate from the homework received by other pupils, it is important that they also complete as much standard homework as possible.

8. Equal Opportunities

- 8.1. The school is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background.
- 8.2. All pupils have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

