



DE LA SALLE SCHOOL ST HELENS



FAITH • RESPECT • CHALLENGE • INNOVATION • COMPASSION



DE LA SALLE SCHOOL IS A VOLUNTARY AIDED CATHOLIC COMPREHENSIVE 11-16 SCHOOL PROUDLY BASED IN THE ECCLESTON AREA OF ST HELENS. WE ARE DELIGHTED TO OPERATE UNDER THE TRUSTEESHIP OF THE DE LA SALLE BROTHERS AND WE CELEBRATE OUR ASSOCIATION WITH THE ROMAN CATHOLIC ARCHDIOCESE OF LIVERPOOL

"To be entrusted with the teaching of the young is a great gift and grace of God."
(St John Baptist De La Salle)

WELCOME HOME

Our mission is the pursuit of excellence, an endeavour enriched and enhanced by our identity as an avowedly Catholic school. Our values reflect our Lasallian educational heritage, a tradition which:

- promotes the school as a community of faith and a community in faith
- advocates concern for the marginalised by promoting social justice
- expects and demands respect for all persons in all places
- values the contribution of all to identify as an inclusive community
- challenges all to become the best they can be through a quality education

Our mission is the basis of the journey that our students take every day to develop as young people of faith and character. We are motivated to ensure that our students achieve the qualifications, skills, values and self-confidence to face the significant opportunities and challenges that lie ahead of them in life.

We believe that people make De La Salle and that De La Salle makes people, and when you join us you join a community that will challenge you, support you, motivate you and develop you. In short, you become part of our family and our family becomes part of yours. Please do not hesitate to contact me via the school office should you wish to discuss further the excellent educational opportunities open to your child or if you should wish for a tour of the school.

I look forward to meeting you and welcoming you to our community of faith, to welcoming you home!

Mr J Toal
HEADTEACHER



OUR SCHOOL IS BUILT AROUND THE CARING NATURE OF THE DE LA SALLE BROTHERS WHOSE INSPIRATION TO EDUCATE STEMS FROM THE EDUCATIONAL VALUES OF ST JOHN BAPTIST DE LA SALLE



Our Lasallian school vision prioritises education in faith and education about faith. We foster a faith perspective which helps us to build and sustain a supportive, compassionate and caring community where everyone has a place and there is a place for everyone. Respectful relationships amongst all in our school is a key focus, and the plight of those on the margins of society locally and globally motivates the work and learning that we do.

Additionally we seek to celebrate our school as an inclusive community which supports all within it without fear or prejudice. Our school provides innovative young minds with the place and space to aspire to become best that they can be and the confidence to develop their skills and talents.

Our chaplaincy team is led by our chaplain who is available to listen to and serve the needs of all within the school community. Our chaplain offers a listening ear, a loving heart and a wise mind in helping all to navigate their ways through the challenges of life. In addition, chaplaincy promotes positive relationships with each other, and with Christ, and offers a restful place of contemplation, prayer and reflection.

THE SCHOOL DAY

08.30 - 09.00	Registration, Collective Worship, Assembly
09.00 - 10.00	Period 1
10.00 - 10.55	Period 2
10.55 - 11.15	Break
11.15 - 12.15	Period 3
12.15 - 13.10	Period 4
13.10 - 14.00	Lunch
14.00 - 15.00	Period 5

SCHOOL

VALUES





OUR SCHOOL SEEKS TO FOSTER A POSITIVE LEARNING ENVIRONMENT WHERE TEACHERS CAN TEACH AND LEARNERS CAN LEARN. THIS IS ACHIEVED THROUGH A RESPECT FOR THE ROLES ALL PLAY WITHIN THE COMMUNITY AND THE RULES OF OUR COMMUNITY. THESE ARE ESTABLISHED TO PROTECT AND PRESERVE THE HIGH STANDARDS OF ACADEMIC AND PERSONAL GROWTH EXPECTED OF ALL.

Pupils will be part of a pastoral form class which is supported by a Form Tutor, Progress Leader and Pastoral Support Manager throughout their time at the school. This builds up positive working relationships with staff and pupils and with school and home, offering stability and securing opportunities for pupils to confidently progress.

The school is very proud of all of its pupils but understands that sometimes a pupil can fall short of the high standards the school sets. If this occurs the school will, through the pastoral teams, liaise with pupils and parents in order to check poor behaviour, restore good order and accelerate progress. Pupils are joining a team of over one hundred staff including teachers, specialist mentors, learning assistants, administrators, librarians, technicians and premises staff; all of whom are committed to working to create opportunities where all within the school can become the best they can be.

There are times when correction and reprimand are needed and indeed expected. Therefore the school operates a range of reporting and monitoring systems designed to identify unacceptable behaviour or attitudes and to offer remedies which account for and support the needs of the pupils

“The way you behave should be a model for those you teach.”
(St John Baptist De La Salle)



CARE

BEHAVIOUR & DISCIPLINE

ENGLISH WITH DRAMA

THE CURRICULUM IN ENGLISH FOCUSES ON DEVELOPING THE CRITICAL SKILLS OF READING, WRITING AND SPEAKING AND LISTENING THROUGH THE STUDY OF SHAKESPEARE AND DICKENS, POETRY AND MEDIA AND THE USE OF LANGUAGE IN SOCIETY.

This is complemented in drama, where pupils develop their performance skills and devise their own work. In both English and drama, we seek to nurture creativity and imagination and to encourage pupils to be clear and precise in their use of language in a variety of different contexts.

English and drama are taught as discrete subjects, with drama offered as a GCSE option choice.

The English with drama learning area at De La Salle aims to:

- enable all pupils to realise their potential
- demonstrate a commitment to the enjoyment of literature
- make pupils curious about the English language and accomplished in speaking and listening, reading and writing
- offer a stimulating environment
- allow students every opportunity to explore learning through extra-curricular activities

MATHEMATICS WITH COMPUTING

THE MATHEMATICS WITH COMPUTING LEARNING AREA RECOGNISES THAT PUPILS NEED TO BE FULLY PREPARED FOR THE TECHNOLOGICAL ADVANCES RAPIDLY TAKING PLACE IN SOCIETY, AND THAT BOTH MATHS AND COMPUTING HAVE AN EXTREMELY IMPORTANT ROLE TO PLAY IN THIS PREPARATION.

These subjects are central to our understanding of the world, underpinning science, technology, medicine and engineering.

Mathematics and computing are taught as discrete subjects, with computing and IT offered as GCSE option choices.

The learning area aims to:

- empower pupils via a curriculum which challenges and stretches each individual
- enable pupils to leave De La Salle with the confidence to engage meaningfully in future learning and employment
- equip pupils with skills which enhance not only their job prospects but also their daily lives
- encourage and support pupils to seek further engagement in these subjects beyond the classroom

CORE **SKILLS**

"You must pray not only for yourself but also for those whom you are guiding."

(St John Baptist De La Salle)





SCIENCE

THE SCIENCE LEARNING AREA MAKES A MAJOR CONTRIBUTION TO THE PRACTICAL SKILLS AND INTELLECTUAL ABILITIES OF PUPILS AT DE LA SALLE.

Science encourages pupils to gain knowledge and understanding of scientific principles and apply these to new contexts.

In years 7 and 8, pupils study a range of National Curriculum topics to learn essential scientific skills through a combination of practical and theoretical lessons. At GCSE level pupils can study core and additional science, (achieving 2 GCSEs) or biology, chemistry and physics (achieving 3 GCSEs).

The skills and values that pupils will develop through their studies include:

- using and manipulating equipment correctly and safely
- planning, observing, analysing and evaluating
- applying ICT skills in a scientific context
- developing a reasoned argument based on scientific facts
- applying knowledge to real-life situations

HUMANITIES

THE HUMANITIES LEARNING AREA IS DYNAMIC, VIBRANT AND FORWARD-THINKING, DELIVERING EXCITING, ENGAGING AND INNOVATIVE STUDY PROGRAMMES.

Each key stage has well developed schemes of work that have a student-centred approach towards learning at their core.

Student enjoyment is at the heart of our ethos and to this end we place great emphasis on sharing pupil successes in school and with parents. Pupils can also take part in a variety of trips including the Lake District, Snowdonia and the WW1 battlefields of Belgium.

The humanities learning area aims to:

- develop pupils' skills in selecting, collating and analysing information
- develop pupils' understanding of cause and consequence
- develop pupils' understanding of the world in which they live
- enhance pupils' natural curiosity for the world around them

EXPLORE

YOUR WORLD



MODERN FOREIGN LANGUAGES

THE MFL LEARNING AREA CONCENTRATES ON DEVELOPING PUPILS' ABILITIES TO COMMUNICATE USING A FOREIGN LANGUAGE. LESSONS FOCUS ON BRINGING LANGUAGE TO LIFE, WITH ROLE-PLAY, ACTING AND SINGING TAKING PLACE.

We encourage the belief that knowledge of another language can open doors for pupils in their future careers.

In years 7 and 8 pupils study Spanish, building on the basics taught in various feeder primary schools. The key skills of speaking and listening, reading, comprehension and writing are covered through the curriculum. Spanish and French are offered as GCSE option choices.

The MFL learning area aims to:

- educate pupils about other cultures in order to engender tolerance and compassion for all
- teach pupils the skills of perseverance, dedication and commitment whilst at the same time having some fun
- enable pupils to communicate with confidence in a foreign country

"Young people need the light of watchful guides to lead them on the path of salvation."
(St John Baptist De La Salle)



RELIGIOUS EDUCATION

AT DE LA SALLE, RELIGIOUS EDUCATION IS ABOUT A DEVELOPMENT OF AN OPEN-ENDED, 'THINKING' APPROACH TO THE CATHOLIC TRADITION, ROOTED IN THE CORE VALUES OF OUR LASALLIAN HERITAGE.

Pupils follow the Archdiocesan programme of study for secondary RE which has been modified to reflect the distinctive character of our school. All pupils take GCSE Religious Studies, exploring religion and life from a Catholic Christian perspective and issues of religion and society from a Christian and Muslim perspective.

The religious education learning area aims to:

- develop pupils' abilities in describing, explaining, analysing and evaluating
- explore the key principles of inclusion, faith and challenge
- enable pupils to develop respect for and sensitivity to others
- offer opportunities for personal reflection and spiritual development

WIDER SOCIETY



ART AND DESIGN

THE ART AND DESIGN LEARNING AREA HAS A STRONG ETHOS OF WORKING TOGETHER, RESPECT AND CHALLENGE FOR ALL.

Through exploring the world around us and our place within it, viewing even the most everyday items with wonder and trying multiple ways to express ourselves, we develop a strong visual language which can be applied across the curriculum.

Schemes of work are designed to uncover creative potential by providing a wide range of activities including drawing, painting, 3D, printing, mixed media and digital technologies. Art is offered as a GCSE option choice.

The art and design learning area aims to:

- explore imagination and its application in different contexts
- support pupils to record and develop their ideas
- explore different artists, craftspeople and cultures
- enhance and develop pupils' visual vocabulary and practical skills.

MUSIC

THROUGH THEIR STUDIES IN MUSIC PUPILS WILL EXPERIENCE A WIDE RANGE OF TOPICS INCLUDING SAMBA DRUMMING, REGGAE, VOCAL WORK, ENSEMBLE SKILLS, FILM MUSIC AND ELECTRONIC DANCE MUSIC.

Pupils can also access instrumental lessons in woodwind, brass, percussion, strings and vocals from visiting tutors. Music is offered as a GCSE option choice.

Pupils can use their musical abilities to contribute to the wider life of the school, with the opportunity to take part in school productions, concerts and religious celebrations throughout the year.

The music learning area aims to:

- develop pupils' confidence
- develop pupils' team working and communication skills
- promote self-expression
- inspire an interest in and love of music in all its forms

EXPRESS YOURSELF



DESIGN AND TECHNOLOGY

DESIGN AND TECHNOLOGY IS AN INSPIRING, RIGOROUS AND PRACTICAL SUBJECT. PUPILS DESIGN AND MAKE PRODUCTS THAT SOLVE REAL AND RELEVANT PROBLEMS WITHIN A VARIETY OF CONTEXTS.

They acquire a broad range of subject knowledge and draw upon disciplines such as mathematics, science, engineering, computing and art. Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens.

De La Salle is keen to let pupils enjoy the practical nature of design technology, whilst knowledge-based learning is key to helping them to become higher level learners. Food and nutrition, graphics and resistant materials are offered as GCSE option choices.

The design and technology learning area aims to:

- promote creativity and imagination
- encourage pupils to consider their own and others' needs, wants and values
- develop a critical understanding of the impact of design and technology on daily life and the wider world

PHYSICAL EDUCATION WITH DANCE

THE ATMOSPHERE AND DELIVERY OF PHYSICAL EDUCATION WITH DANCE IS ENERGETIC, WITH ACTIVITY, LEARNING AND EXCITEMENT ENCAPSULATED IN LESSONS.

The use of ICT assists in actively engaging pupils in their learning and enabling them to evaluate and improve their own and others' performances. All lessons throughout the PE with dance learning area, both practical and theory, are objective-led and have an engaging starter.

Both PE and dance are offered as separate GCSE option choices.

The PE with dance learning area works hard to:

- develop positive attitudes towards health, fitness and exercise
- provide opportunities for participation and enjoyment
- enhance pupils' self-esteem and confidence whilst developing an ability to cope with success and failure
- develop co-operation and teamwork amongst pupils
- encourage honesty, fairness and respect for others



"Take care that your school runs well."
(St John Baptist De La Salle)

SHAPE UP





A PUPIL HAS SEND (SPECIAL EDUCATIONAL NEEDS OR DISABILITY) WHERE THEIR LEARNING DIFFICULTY OR DISABILITY CALLS FOR SPECIAL EDUCATIONAL PROVISION WHICH IS DIFFERENT FROM OR ADDITIONAL TO THAT NORMALLY AVAILABLE TO PUPILS OF THE SAME AGE.

We have on site:

- a specialist ASC teacher
- a SENCo (Special Educational Needs Co-ordinator)
- a Senior Learning Assistant
- a team of learning assistants
- a teaching staff of over 80, all with the duty of providing excellent education for all pupils

De La Salle also has a secondary Autistic Spectrum Conditions (ASC) Resourced Provision, which provides education for pupils on the autistic spectrum who are of mainstream ability. Pupils are placed within the provision following the Special School Panel, in consultation with the school. The pupils within the ASC Resourced Provision are registered within De La Salle School and are part of their year cohort.

The SEND Department and the ASC Provision are based in the enrichment area of school. The area is open from 8am to 4.15pm offering a variety of enrichment activities to enhance the pupils' social skills, closely supervised by staff. These include a breakfast club, games, art activities, a film club and a garden area, for pupils to get involved in and to make friends.



SPECIAL EDUCATIONAL NEEDS

"Receive Jesus today with respect and thanksgiving."
(St John Baptist De La Salle)

DE LA SALLE SCHOOL IS A CATHOLIC SCHOOL UNDER THE TRUSTEESHIP OF THE DE LA SALLE BROTHERS. IT IS MAINTAINED BY ST HELENS COUNCIL. AS A VOLUNTARY AIDED SCHOOL, THE GOVERNING BODY IS THE ADMISSIONS AUTHORITY AND IS RESPONSIBLE FOR TAKING DECISIONS ON APPLICATIONS FOR ADMISSIONS. THE CO-ORDINATION OF ADMISSIONS ARRANGEMENTS IS UNDERTAKEN BY THE LOCAL AUTHORITY. FOR THE SCHOOL'S YEAR COMMENCING SEPTEMBER 2017, THE GOVERNING BODY HAS SET ITS ADMISSIONS NUMBER AT 240.

Admissions to the school will be determined by the Governing Body. Parents must complete their home Local Authority Preference Form or apply online via the relevant Local Authority website. If you are a St Helens resident and wish to have your application considered against the School's faith/denomination criteria then you should complete the faith questions on St Helens Preference Form. Other local authority residents should forward the documentary evidence that is requested to the School.

All preferences listed will be considered on an equal basis and, where there are more applications than the number of places available, the following set of oversubscription criteria will be applied:

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children living in the designated Parish(es) and attending a Catholic primary school of a designated Parish.
3. Baptised Catholic children who have a brother or sister at the school at the time of likely admission. This includes full, half or stepbrothers and sisters, adopted and foster brothers and sisters or a child of the parent/carer's partner, and in every case, who is living at the same address and is part of the same family unit.
4. Baptised Catholic children living in the designated Catholic Parishes but attending another Catholic primary school.
5. Baptised Catholic children living in Parishes other than the designated Parishes, who attend a Catholic primary school of a designated Parish.
6. Baptised Catholic children living in Parishes other than the designated Parishes and who attend other Catholic schools.
7. Baptised Catholic children living in the designated Catholic Parishes but attending a school other than a Catholic primary school.
8. Baptised Catholic children living in Parishes other than the designated parishes but attending a school other than a Catholic primary school.
9. Children, other than Catholic, who have a brother or a sister at the school at the time of likely admission. This includes full, half or stepbrothers and sisters, adopted and foster brothers and sisters or a child of the parent/carer's partner, and in every case, who is living at the same address and is part of the same family unit.
10. Children attending a Catholic primary school of a designated Parish.
11. Children whose parents express a preference for a place at the school.

ADMISSIONS

FOR MORE INFORMATION, PLEASE VISIT OUR WEBSITE: www.delasalle.st-helens.sch.uk





PRAYER OF ST JOHN BAPTIST DE LA SALLE

GOD OUR FATHER, MAY WE LOOK UPON THOSE WHOM YOU HAVE ENTRUSTED TO US AS YOUR SONS AND DAUGHTERS.

MAY WE TAKE EVEN MORE CARE OVER THEIR EDUCATION THAN IF THEY WERE THE CHILDREN OF A KING.

HELP US TO SHOW, BY THE CARE WE TAKE OF THEM, THAT WE HAVE A REAL LOVE FOR THEM, A GREAT TENDERNESS TOWARDS THEM.

INSPIRE US TO BUILD ON THE AFFECTION THAT THE YOUNG PEOPLE HAVE FOR US TO LEAD.



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