



## Promoting British Values at Corpus Christi



At Corpus Christi, we recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our schools play in promoting these values. We take our responsibility to promote community cohesion, generate a respect for difference and individual rights seriously. We believe it is incredibly important that these British Values permeate through all aspects of school and children will encounter these values throughout our everyday school life. Through the Come and See Curriculum we teach the Gospel Values and ways we can spread the good news, whilst ensuring the children understand the important role our Christian identity has in upholding British Values within our school community.

At Corpus Christi these values are reinforced regularly and in the following ways:

### Democracy

Pupil voice plays a big part in life at Corpus Christi. Our pupil elected School Council play a strong role in our school. They are elected by their class peers and are involved in making Corpus Christi a better place to be.

Caspers Councillors are also chosen to help make sure our wrap around clubs are developed by the children. They meet regularly with our wrap around manager, Mrs Whalley, and discuss how they want the clubs to be. They take ideas from the children who use the services and help Mrs Whalley plan for the future.

Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and Caspers council and the active participation of our pupils will sow the seeds for the more sophisticated understanding of democracy in the future.

### **The Rule of Law:**

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of the school rules and values helps them to understand the reasons behind rules and the consequences if rules are broken.

### **Individual Liberty:**

We invest a lot of time in creating a positive culture in our school, so children are in a safe environment where choices and freedoms are encouraged. We have a range of clubs, which pupils have the freedom to choose from, based on their interests. Through our E-Safety week and Computing, PSHE and RE lessons, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Corpus Christi we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark on their lives outside education.

### **Mutual Respect:**

Part of our Mission Statement 'Together we DREAM, together we Learn' is Respect. Our Mission Statement and its aims were written and discussed with staff, governors and children. We have clear aims and ideas about what Respect means and how it is shown. Images and messages around the school promote respect for others and this is reiterated through the classrooms and learning rules, as well as our behaviour policy. Pupils will challenge each other when not showing respect and encourage each other to be respectful.

### **Tolerance of those of Different Faiths and Beliefs:**

Whilst we are a Catholic School, we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. We explicitly reference British Values in our Mission Statement Aims by 'living and sharing the British Values in all of our dreams'. Through our RE curriculum, 'Come and See', we teach the main faiths and focus upon learning from religion as well as learning about religion, promoting tolerance of the belief of others. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.



## Foundation Unit

Exploring the flags through artwork

Senior members of the Royal Family and their special occasions.

British National features linked to 'Holiday' and 'Summer' themes and postcards.

Celebrating the multicultural nature of our society through other festivals, e.g. Chinese New Year and Diwali.

'News' - links to values. Spending time with 'Lily Bear' and finding out where she has been.

Recognising and dealing with British money

Patron Saints explored through the House Point System and Collective Worship

Buildings of Britain—map on the wall, discussing key locations.

Exploring the National Anthem and traditional British songs through music and PE.

PSHE—living together peacefully in our school, our community and with people around the world.

Geography—the make up of the United Kingdom, including capital cities, weather and key features.

History—the Great Fire of London and Florence Nightingale.

Maths—pounds and pence  
The Euro

English—Reading and Writing  
Traditional Tales

PSHE—Government and important people who run our country.

Patron Saints explored through the House Point System and Collective Worship

British Athletes during special events, e.g. Olympics, Football World Cup

British artists



**Year 1**

Geography—Tourism and seaside—finding Britain on a map or globe.

Katie Morag—stories of living in different parts of the UK.

History—Great explorers from Britain.

Maths—pounds and pence  
The Euro

PHSE—diversity and difference  
Anti-bullying week  
RE—different faiths

History—Kings and Queens of history.



Class rules and responsibilities.

Circle time spent on developing respect and listening to other opinions.

School council votes/behaviour systems/ democracy



## Year 3

School council elections within class and the link to democracy.

Collective Worship—  
themes of respect and  
tolerance

History—Settlements  
over time and the way  
we use our land.

Showing respect for the  
environment.

English—well known  
authors—Roald Dahl—  
and stories about histori-  
cal places.

Maths—dealing with the  
British monetary system.

Patron Saints explored  
through the House Point  
System and Collective  
Worship

PSHE—public services in  
Britain and how they  
operate.

History—Roman Empire  
and the impact on Brit-  
ain and values during  
and after the invasion.



RE/PE/PSHE—Values of respect and determination.

PSHE— rules, rights and responsibilities alongside democracy and diversity.

Geography—the uses and locations of UK Rivers

Maths—dealing with the British monetary system.

History—Crime and Punishment - changes to the judicial system.

A study of Parliament and how laws and decrees are passed.



## Year 4

Anti-bullying week activities and charity fundraising

Computing—rights and personal freedoms linked to e-safety.

Patron Saints explored through the House Point System and Collective Worship

RE/PE/PSHE—Values of respect and determination.

English literature, including Michael Morpurgo, The Railway Children and Shakespeare.

Design Technology—  
Making kites and the history of their uses  
Making bread and the importance of the Warburton family.

Maths—dealing with the British monetary system.

History—Ancient Greece—How the Greek's democratic system has shaped our system today.

Geography—how our coast is formed and looking after our coastal regions



## Year 5

Patron Saints explored through the House Point System and Collective Worship

Crucial Crewe—keeping safe and using the emergency services

RE— understanding and respecting other faiths, beliefs and traditions.



RE/PE/PSHE—Values of respect and determination.

English literature, including The Adventures of Narnia, The Hobbit and Alice in Wonderland.

School council elections within class and the link to democracy.

Maths—dealing with the British monetary system.

Art—British Artists and work inspired by them.



## Year 6

Anti-bullying week activities/links to individual liberties

Patron Saints explored through the House Point System and Collective Worship

History—Leisure and Entertainment throughout British culture

RE— understanding and respecting other faiths, beliefs and traditions.