

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17,445
Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,420
Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,437
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,339
Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17,339

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of 87% atleast 25 metres?

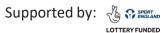
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2024.

Please see note above











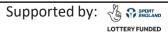


What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	87%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>	
Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:	
 Gold School Games Mark 2017-2018/2018-2019/2020-21/2021-2022/2022-23/2023-24/2024-25 Sports4Kids Daily Mile Rainford Tennis New Age Kurling Y4 football Dodgeball ks2 Y6 football Y5 football Y2 football Y2 football KS1 Commonwealth Games FOB After school football vs Brooklodge Rainford Schools inter multi skills competition Sports Day Race4Life Y6 Activity leaders Collaboration with Edge Hill PE Positive attitudes to health and well-being. Improved behaviour. Improved pupils attitudes to PE – all pupils clear on expectations in terms of appropriate clothing and attitude to work. Inter house competitions in a wide variety of sports taking place every half term/ term. A more inclusive approach to PE Embedded curriculum with a variety of sports taught Promotion of C4L 	 Staff CPD at termly opportunities to ensure high quality teaching PE coordinator looking to improve provision of PE further Provide more extra-curricular opportunities when possible Provide feedback to School Governing Body on Provision of PE in this academic year To increase the level of pupil participation at level 2 and 3 competitions To keep the PE Display board up to date with current competitions, photos and sport reports To update social media with sporting achievements To sporting achievements to the Website 	













- Pupil voice and sports ambassadors established
- Clear assessments
- Progressive Planning
- Range of after school clubs- Football, handball, multi sports
- Range of movement breaks planned into daily routine













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

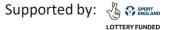
Academic Year: 2024/25	Total fund allocated: £17,3397 Total invested - £20,158.00	Date Updated:	July 2024	
Key indicator 1: The engagement of <u>a</u>	all pupils in regular physical activity –	Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		% see overall
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase time on PE and sport within the school and beyond the school day by introduction of more activity time. Seek views and then track and monitor to ensure ALL children participate.	2 x 1 hour PE Sessions each week for all children in school to be accompanied by physical activity in and after school for all children (rota'd)	£14,820	Children take part in timetabled PE sessions and additional activities and as a result they improve in engagement and in fitness	Enable staff to be able to offer and teach a wide range of sport within their PE sessions with confidence PE lead to monitor impact of
All children encouraged to increase their fitness through inter-house and external competitions (St Helens school games). Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team	Pupil voice survey and response to target individuals Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively Further CPD to broaden subject knowledge of PE and sport teaching.	£1014.68 extra resources to increase participation	 External and internal comps to be organised through SHSG result in increased engagement in competition sport Impact of CPD will be increased capacity for children to learn knowledge. 	playtime sessions across the school – complete staff and pupil voice for this % of reported behavioural incidents further decreased and positive team play evident and measurable.
building and communication; balance, co-ordination and core strength. This is encouraged through Y5/Y6 buddies and play leaders. Provision of a regular high quality after school sporting clubs for children —	Inter-house/external sport teaching. Inter-house/external sporting tournaments/competitions throughout the year, for all children, ie: football, cricket, rounders, etc. Play time and lunch time staff to have	+ £749 SHAPES	• Sports day for EYFS/KS1 and KS2 organised - Impact – development of social skills positive relationship building for life. Demonstration of leadership, teamwork, performance and communication skills, alongside facing new challenges.	















facilitated through our dedicated. support/training to lead engagement. across school – SMT committed to trained sports leader 2 X a week. raising funds to enhance if PE and New sports equipment purchased. Training for our new Sports Sport Premium is discontinued. with impact of increased Strong links with local sports clubs Ambassadors and mid-day supervisor participation in lessons and training where necessary. Offer a wide improvement of skills, as more variety of after school clubs across the children have equipment that is fit vear - catering for different sporting for purpose. interests: gymnastics, dance and multisports, glow sports. Reduced number of behaviour incidents on the playground at lunchtimes. % of physical activity increased every day. % of focused Sports activity increased every day. Every year group to have access to focused Sport provision 1 x a week with a specialist coach – child led interests. Sports ambassadors and Activity Leaders to be trained with coach on quality playground sports provision Increased number of clubs and increased activity at lunchtimes will result in overall increased fitness levels from increased activity













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				% see overall
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
towards the key goal of increasing fitness	Seek pupil voice feedback in improving provision and act on this with a measure at the end of the year for comparison.		Children report increased activity, engagement and fitness. PE lead monitoring evidences increase levels of engagement, impacting on fitness and health.	
leadership roles that support sport and physical activity (Sports Ambassadors and Play/Activity Leaders).	Monitor regularly quality of activity sessions Sports/Activity Leader and Sports Ambassadors internal training for our		Children take part in regular active blast breaks throughout the day Give children opportunity to move	Internal board achievements will be internal, for example: House Competitions, weekly personal challenges.
To embed physical activity culture back into the school day through active travel to and from school, active break times	new leaders. Introduce a healthy eating week and		more during class time to aid focus during lessons	
,	ensure links across the curriculum, incl PSHE and DT.		Children are taking part in active blasts and it is having a positive impact on their focus during lesson	
importance of a healthy lifestyle,	Upcoming internal house sporting events to be advertised on the dedicated sports display board. Results		time Children more aware of their health	
	and photos to be displayed and tweeted / Facebook.		and fitness	
	Greater visibility and celebration of sporting achievements: weekly		Parents more aware of their child's engagement with health and fitness	
ensure the whole school is aware of the importance of PE and Sport and to	assemblies, bulletins, tweets, website. Sport displayed on the corridor			
involved in the assemblies.	Achievements celebrated in assembly (Match results and notable achievements in lessons to be			















Half Termly newsletters created by the	presented by the Sports Ambassadors)		
Sports Ambassadors – celebrating all			
sporting achievements.	Sporting achievements celebrated on		
	newsletters created by Sports		
Notice board available to raise profile of	Ambassadors with the support of sports		
PE and Sport. Active Mark Application to	lead. Also displayed on the school		
maintain the Gold Award and aim for	website – sports section.		
Platinum.			
	Enhance area in KS2 – review where to		
	put KS1 achievements in PE and sport.		
	PE lead to apply for sports award – to		
	be highlighted as positive enhancement		
	of PE across the school. (Platinum)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
Intent	Implementation		Impact	% see overall
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching.	PE leader to attend training in	See above + £1312 SL Time £1243.20 Competition	Children taking part in lessons that are confidently delivered by staff PE leader to be secure in whole school curriculum overview and sequences	Continue to use SHSG to support staff professional development PE leads to continue accessing support through Danny Bacon
Qualified sports coaches and PE lead to work with teachers and mid-day supervisors to enhance or extend current opportunities.	swimming teacher and be confident in	Extra Teacher Time	Coaches confident delivering active break sessions alongside curriculum subjects	Possible retraining/CPD in new sports added to the long term plan.
	Sequences are embedded with a clear curriculum map across all phases. Staff receive training		PE lead to Work alongside staff to support and increase confidence in teaching PE.	













	appropriately to ensure quality of teaching Staff confident to deliver quality		Progressions of sports for each class is provided in the PE Handbook. All children's progress with be	
	sporting opportunities. Mid-day supervisors to work cooperatively		assessed and monitored through assessment tracking. G and Talented	
	with children during lunchtimes.		and SEN groups will be identified and subsequent planning adapted.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				see overall
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Ensure full participation and increase attainment in swimming sessions for Y5 and Y3. Catch up if needed in Y6. Ensure a broader range of onsite activities and external visits that will involve physical activity Support and involve the least active children by providing targeted activities and running or extending school sports. Continue to offer a wider range of activities both within and outside the	Swimming teachers to attend all swimming sessions to ensure children and our school can take part in swimming sessions, safely and effectively. Internal House competitions held termly Whole school sports day (see above) Outreach to clubs and sport activities – to increase range Trips to take account of broadening activity experience incl. Pobin Wood	£1000 towards transport costs	Robin Wood enables all year 6 to engage in physical activity residential Rock and River enables all Year 4 and 5 to engage in physical activity off site. Range of off site trips take place to further support the broadening of experience	highlight sporting events per half term to attend – preferably to include different year groups, SEND focus.
curriculum in order to get more pupils involved. Success in small number of competitions	activity experience incl Robin Wood and Roach and River consider opportunities for longer walking activities on external visits Allocate teaching staff to attend		Register of Attendance to clubs Attendance registers of School Games	extra-curricular clubs that are parent paid and therefore do not require any funding or teacher led and so free to attend PP funding and free places given













19.	competition with children.	Photographs on website	where applicable to support
			families who need extra - help
		Photographs on Twitter	accessing these clubs
		Raise school profile of PE with Spo	rts Continue to monitor pupil
		Ambassadors	attendance of competitions and
			clubs
		Engage more children in School	
		Sport.	
		Promote healthy lifestyles and	
		healthy eating	











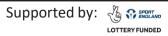


Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				% see overall
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure provision of competitions covers level 1 and level 2	Entry to SHSG sport competitions such as football, rugby, athletics, boccia, per half term to allow for	See above	Participation in competitions – externally (when we can and internally)	Competition will be imbedded as a normal element of learning
Ensure competition is accessible to all pupils in all Key stages	increased participation in a range of sports.		Participation in SHSG virtual and actual competitions.	Ensure that funding is put aside at the beginning of the year to allow for transportation for events
Strive for 75% participation in Key Stage to competitions	maintenance of football pitches Enter virtual sport competitions if still offered by SHSG.		Annual football and rugby tournaments entered and practised for	Ensure every year have opps to participate in comps through SHSG Host events with other schools.
	Enter annual football and rugby competitions – aim to achieve regional representation.		Participation in SHSG competitions. Informal competitions to be	Promote a termly house competition where the children
	Enter annual netball league.		introduced in Spring/Summer terms, when the weather is warmer and there are longer hours of daylight, so	are encouraged to 'beat their best'.
	Host sports events against local schools including Rainford Athletics.		afterschool hours can be used. Schools own data / registers of teams	
	Hold whole school house sporting tournaments throughout the year. PE lead to implement house		Calendar of events / fixture lists	
	competition/tournament termly with support of Sport Ambassadors.		School Games mark	
	Mark out on the field Sports day, running track mark out. Ensure booking of minibus hire.			













Implement an effective house system	
for engaging in competition in lesson	
time.	
Organise Level 2 competition for both	
KS1 and KS2 Team fixtures/friendly	
competitions and School Games	
competitions	
This will also Improve links with other	
schools at the same time providing	
excellent competition opportunities	
for children in all year groups.	
To hold Schools Game mark again.	

Signed off by	
Acting Head Teacher	Alexandra Mowatt
Date:	July 2024
Subject Leader:	Nicola Sharples
Date:	July 2024
Governor:	Rob Reynolds
Date:	July 2024













